

Name _____
Pd. _____

A Separate Peace: Chapter 6 Reading and Study Guide

I. VOCABULARY: Be able to define the following words and understand them when they appear in the novel and in class discussion.

exhorted _____

vindicate _____

sinecure _____

II. LITERARY TERMS: Be able to define each term and apply each term to the novel.

diction _____

III. QUESTIONS: answer the following questions. Use complete sentences.

1. What was one surprise the boys learned of about the Duration?
2. Who moved into Leper Lepellier's room? _____ What is significant about this boy's name?
3. Gene says, "Although it was something to have this year's dominant student [Brinker] across from the way. Ordinarily he should have been a magnet for me, the center of all the excitement and influences in the class. [. . .] Now Brinker [. . .] had nothing to offer." Why does Gene not have an interest in Brinker?
4. What are the two rivers?
5. Describe the two rivers and explain what each one symbolizes?
6. What was the name of crew manager?
7. What job does Gene take? _____ What is significant about this job?
8. Why do you think he has taken this job?
9. What did Gene do to Quakenbush and why does he do it?
10. Who stops Gene to ask him about gaming and other events that occurred over the summer?

11. What is Phineas disappointed in with Gene?

12. Why does Gene not want to play sports?

IV. Passages: the following passage might prove to be important. Re-read the sections with these passages and think about why they might be significant? What do they mean? What are important ideas, imagery, or words? How do they add to the story or a theme? Do they incorporate any literary devices?

—“here Brinker Hadley had established his headquarters. Emissaries were already dropping in to confer with him.”

—“I hit hard across the face. I didn’t know why for an instant; it was almost as though I were maimed. Then the realization that there was someone who was flashed over me.”

—“I stood there shaking in my wet sneakers. If only I had truly taken advantage of the situation, seized and held and prized the multitudes of advantages the summer offered me; if only I had.”